ICOLLT 4.0 HALF-DAY KL CITY TOUR

GET EXCITED

21 MAY 2024
8:30 AM – 12:30 PM

START HERE

Perdana Hotel

6

KLCC

1

Merdeka Square

Bank Negara Museum and Art Gallery

5

2

Sultan Abdul Samad building

4

Perdana Botanical Garden

National Monument

3

RM50 ONLY SIGN UP NOW!

REGISTER at https://forms.gle/tsRXnYagtzmBNuXq8

Find out more at https://icolltcml.umpsa.edu.my/

THE 4th

INTERNATIONAL CONFERENCE

ON LANGUAGE LEARNING AND TEACHING

ICoLLT 4.0 2024

20 & 21 May 2024
Perdana Hotel, Kuala Lumpur, MALAYSIA

DR. NGUYEN VU THUY TIEN

FACULTY OF FOREIGN LANGUAGES
HO CHI MINH CITY UNIVERSITY OF TECHNOLOGY AND EDUCATION (HCMUTE)
HO CHI MINH CITY, VIETNAM

Exploring Effective Language Teaching Strategies for Learners with Diverse Cultural Backgrounds

Aligned with the 2030 Agenda for Sustainable Development, the reports in 2019 and 2023 have highlighted the significance of human well-being as one of the six key areas for transformation. In today's interconnected world, which witnesses migration flows, academic mobility, and an international workforce, cultural diversity holds immense value in terms of learning, working, and living together. This is an opportune moment for us, the EFL lecturers and teachers, to take a proactive approach and equip ourselves for a future classroom that embraces learners from diverse cultural backgrounds. Our role is to foster an inclusive classroom environment where students feel a sense of belonging, enabling collective growth. This workshop aims to provide insights into teaching strategies that promote intercultural competence. Participants will have the opportunity to exchange ideas and perspectives, with a particular focus on understanding cross-cultural communication and exploring teaching strategies for students from diverse cultural backgrounds. Participants also collaborate in groups to suggest activities tailored for specific classes with different levels of language competencies.

Keywords: teaching strategies, intercultural competence, cross-cultural communication, diverse cultural backgrounds.

Workshop Interactivity: The workshop will be interactive with demonstrations, discussions, and group exercises.

WORKSHOP 2

21 MAY 2024

10.30 a.m. - 11.30 a.m.

Jointly Organized by:

CENTRE FOR MODERN LANGUAGES, UNIVERSITI MALAYSIA PAHANG AL-SULTAN ABDULLAH, MALAYSIA
UNIVERSITAS AHMAD DAHLAN, YOGYAKARTA, INDONESIA
HCMC UNIVERSITY OF TECHNOLOGY AND EDUCATION, HO CHI MINH CITY, VIETNAM

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DR. IKMI NUR OKTAVIANTI, M.A.

ENGLISH EDUCATION DEPARTMENT OF
UNIVERSITAS AHMAD DAHLAN (UAD)
YOGJAKARTA, INDONESIA

Working with Corpus and Data-Driven Learning to Teach Vocabulary and Grammar

Teaching English in an English as Foreign Language (EFL) environment can be quite wearing and requires more hard work. Learners have limited exposure to the target language that can hinder the acquisition of appropriate context of using a particular word and many other language learning milestones. Since the exposure is limited, the teaching and learning processes rely heavily on teaching materials (provided by government or designed by the teachers). However, studies have shown that there are mismatches of language presentation between textbooks and actual use of English. Thus, the exposure to the authentic materials is essential; and corpus as the large collection of texts can be one of the alternatives in providing authentic teaching and learning materials. For classroom activities, corpus can be used directly with Data-Driven Learning (DDL) in which the learners can experience the corpus and generate the data from the corpus. This workshop aims to describe the use of corpora along with DDL in teaching two language components, namely vocabulary and grammar. The workshop will demonstrate the use of online corpora, such as Corpus of Contemporary American English, British National Corpus (English-corpora.org) by Brigham Young University and some corpora available on the Corpus Query Program by Lancaster University. The goal of this workshop is to empower language teachers/educators to fully harness the potential of corpus for language teaching.

Keywords: corpus, data-driven learning, vocabulary, grammar

WORKSHOP 1

21 MAY 2024

9:30 a.m. - 10:30 a.m.

Jointly Organized by:

CENTRE FOR MODERN LANGUAGES, UNIVERSITI MALAYSIA PAHANG AL-SULTAN ABDULLAH, MALAYSIA
UNIVERSITAS AHMAD DAHLAN, YOGYAKARTA, INDONESIA
HCMC UNIVERSITY OF TECHNOLOGY AND EDUCATION, HO CHI MINH CITY, VIETNAM

Academic

Small Fees, Big Returns

26 April 2024

PEKAN, 23 April 2024 - International Conference on Language Learning and Teaching (ICOLLT) 4.0 2024 Universiti Malaysia Pahang Al-Sultan Abdullah (UMPSA) will be held in Kuala Lumpur for the first time ever on 20 to 21 May 2024.

Although Call for Papers are now closed for ICoLLT 4.0, Call for Participation is still open!

It is really value for money as the fees go a long way.

Just by signing up, participants will engage in current issues presented in parallel sessions such as AI and language teaching, as well as topics related to the ICoLLT theme which is Embracing Sustainable Development Goals in Teaching and Learning of Languages.

According to ICoLLT 4.0 Chair, Associate Professor Dr. Noor Raha Mohd Radzuan, participants also get to sign up for free workshops on the second day of the conference.

“The first free workshop is ‘Working with Corpus and Data-Driven Learning to Teach Vocabulary and Grammar’ and the second is ‘Exploring Effective Language Teaching Strategies for Learners with Diverse Cultural Background’.

“Both are now opened for registration and limited to only 30 participants per workshop.

“Both workshop speakers are experts in their fields and they are also our plenary speakers from ICoLLT 4.0 collaborators,” she said.

The first workshop speaker is Dr. Ikmi Nur Oktavianti, a lecturer of Linguistics at English Education Department of Universitas Ahmad Dahlan (UAD), Yogyakarta, Indonesia and the second is Dr. Nguyen Vu Thuy Tien, a lecturer at the Faculty of Foreign Languages Ho Chi Minh City University of Technology and Education (HCMUTE), Vietnam.

Attendees would benefit a greatly from the workshops as Dr. Ikmi is a prolific writer with research interests that include language phenomena using corpus-based perspectives, syntax and diachronic linguistics.

On the other hand, Dr. Nguyen has a diverse range of experiences in language teaching, research, and educational leadership both in Australia and Vietnam.

In Australia, Dr. Nguyen served as an EAL teacher, assessor, and researcher at AMES Australia.

In Vietnam, she has been responsible for teaching Research Methodology and Material Development and Adaptation.

If sightseeing and learning more about Malaysia, in particular the history and architecture of top landmarks in KL is more the participants' cup of tea, they may alternatively register for ICoLLT 4.0

KL half-day city tour.

Participants will begin the tour from Conference venue, Hotel Perdana and make their way to Merdeka Square, followed by the iconic Sultan Abdul Samad Building, National Monument, Perdana Botanical Garden before exploring Bank Negara Museum and Art Gallery.

Reservation is also newly opened and the deadline is 1 May 2024.

By only paying RM300 it is worth the while to attend ICoLLT 4.0 in person, but if virtual participation is more suitable, then the fee is RM150.

For more information, go to https://icolltcml.umpsa.edu.my/

By: Dr. Wan Jumani Fauzi and Associate Professor Dr. Noor Raha Mohd Radzuan, Centre for Modern Languages

TAGS / KEYWORDS

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