

The screenshot shows the Kahoot! platform interface. On the left, there's a sidebar with navigation links: Home, Discover, AccessPass, Library, Reports, Groups, Marketplace, Channels (with Disney Holiday, Holiday Season, Trivia, Fun Facts, and Science Trivia listed), and a link to 'View more channels...'. The main content area features a quiz titled 'Standard Operating Procedure (SOP)'. At the top, there's a search bar with 'Search public kahoots and courses' and a 'Create' button. Below the search bar, there are 'Upgrade' and 'Show answers' buttons. The quiz has 10 questions, each with a timer of 20 seconds. The questions are: 1 - Quiz: The main idea of the SOP is called _____. 2 - Quiz: The reason of writing the SOP is known as _____. 3 - Quiz: _____ procedure is where each step of the SOP is written out in great detail. 4 - Quiz: Gears used to protect ourselves from harm, is written in the _____ section. 5 - Quiz: An SOP that requires simple steps and many decisions is written in the _____ procedure. 6 - Quiz: (empty). The quiz is currently in progress, with 36 points available. There are buttons for 'Assign to participants' (with a dropdown showing 8 users), 'Start', 'Assign', and 'Play solo'.

Experts

8 Ways to Boost Students Engagement During Asynchronous English Language Learning

27 January 2025

Imagine a classroom unbound by walls where students are free to learn whenever, wherever and however they choose. In today's digital age, this is exactly what asynchronous learning offers students. For some students, asynchronous learning is the ultimate game-changer, as it offers flexibilities and new learning opportunities such as self-paced learning. On the other hand, some

students may face challenges, particularly in maintaining their motivation and self-discipline to learn, for example in language courses such as English, without direct face-to-face interactions during this learning mode.

Therefore, it is important to explore and develop effective strategies in keeping students engaged and excelling in asynchronous language learning. Here are 8 suggested strategies to enhance students' participation during asynchronous English language learning:

1. Create Engaging Contents

With Gen Z's attention span is just eight seconds (similar to a goldfish!), engaging content is key to seizing and sustaining university students' attention nowadays. Instructors can utilise multimedia resources such as compelling infographics, videos, podcasts, interactive activities and quizzes, which can be prepared on platforms such as Edpuzzle, Padlet, Quizizz, Canva, and many more, to cater to different learning styles and maintain the students' interest.

2. Foster a Collaborative Environment

Instructors can encourage collaboration among students through online discussion boards, group projects, or shared language activities for example via Google Docs and Padlet. Although the students are on their own without their friends in the physical class, instructors should create learning environments where the students will not feel alone but acquire the sense of togetherness and support in their asynchronous language learning journey. For example, instructors can assign collaborative activities where students can learn together with their friends by exchanging ideas, which will significantly boost their language learning motivation.

The screenshot shows a Google Doc with the following content:

Read the text carefully and write a complete SOP based on it. Use the SOP format provided.

Ref No.	SOP005/15
Date	8/12/2020
Page No.	1 of 2

Title: Standard Operating Procedures for Feeding The Lactating Cows

Department/Unit: This SOP is written for the Research and Development Department.

Purpose: The purpose of this SOP is to ensure that all general workers and part timers are well equipped with the knowledge of feeding lactating cows and have the ability to carry out the job efficiently.

Who can perform this SOP? General Workers / Part Timers

Equipment/Tools Needed

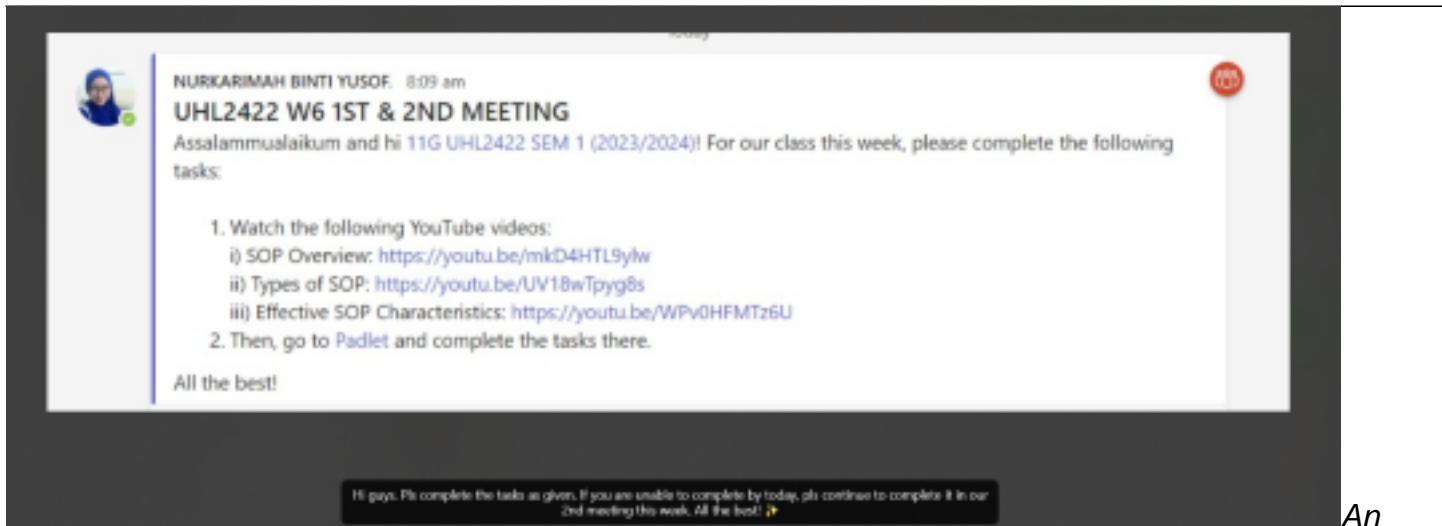
General Protection: Gloves, working coats and boots

collaborative writing activity conducted during asynchronous language learning using Google Docs.

A

3. Set Clear Goals and Expectations

Establishing achievable goals and communicating them clearly to students are crucial to motivating them to keep on learning. This will help the students to understand the learning purpose and direction, then further boost their motivation to complete their lessons until the end.



NURKARIMAH BINTI YUSOF. 8:09 am

UHL2422 W6 1ST & 2ND MEETING

Assalamualaikum and hi 11G UHL2422 SEM 1 (2023/2024)! For our class this week, please complete the following tasks:

1. Watch the following YouTube videos:
 - i) SOP Overview: <https://youtu.be/mkD4HTL9ylw>
 - ii) Types of SOP: <https://youtu.be/UV18wTpjg8s>
 - iii) Effective SOP Characteristics: <https://youtu.be/WPv0HFMTz6U>
2. Then, go to [Padlet](#) and complete the tasks there.

All the best!

Hi guys. Pls complete the tasks as given. If you are unable to complete by today, pls continue to complete it in our 2nd meeting this week. All the best! 

An

announcement post in Microsoft Teams (with a follow-up reminder post in WhatsApp) with clear instructions and due date for the students to complete the assigned tasks during asynchronous language learning.

4. Offer Flexibility and Autonomy Grant

Instructors should allow flexibility in deadlines and offer self-paced learning opportunities. A respondent of an action research from Developing Strategies to Motivate Students in Asynchronous English Language Learning (PBM22022) shared:

"No limit on the time to watch the video but need to set a deadline by the day. Since the video needs to take time to digest the information given, I prefer to study asynchronously during the nighttime when all classes are finished."

This dynamicity will enhance the students' sense of control and ownership, transforming their language learning experience.

5. Provide Timely and Constructive Feedback

When it comes to asynchronous learning, not only the students need to be disciplined in completing the activities or assignments, but instructors should also deliver timely comments and guidance on the submitted work to acknowledge the students' efforts, maintain their learning momentum, and ultimately reinforce positive learning behaviours. Nowadays, instructors can use automated feedback or Artificial Intelligence (AI) assistance to provide instant feedback on students work such as on spelling, grammar, capitalisation, punctuation, style and many more.

6. Integrate Real-world Applications

Instructors can prepare asynchronous language learning activities or assignments that require students to solve real-world problems or case studies, as well as assign community-based tasks such as participating in local events where they must conduct interviews in English. This will connect asynchronous language learning with real-life scenarios.

7. Gamify Learning Experiences

Implementing gamification during asynchronous language learning can assist students in enhancing their understanding in more entertaining and engaging ways. For instance, language instructors can assign self-paced language learning tasks such as interactive language quizzes via platforms like Quizizz and Kahoot!.



Questions (10)

[Show answers](#)

?

20 sec

1 - Quiz:
The main idea of the SOP is called _____.

?

20 sec

2 - Quiz:
The reason of writing the SOP is known as _____.

?

20 sec

3 - Quiz:
_____ procedure is where each step of the SOP is written out in great detail.

?

20 sec

4 - Quiz:
Gears used to protect ourselves from harm, is written in the _____ section.

?

20 sec

5 - Quiz:
An SOP that requires simple steps and many decisions is written in the _____ procedure.

?

20 sec

6 - Quiz:

?

20 sec

Kahoot! quiz prepared for English for Technical Communication self-paced learning.

8. Celebrate Achievements

Students will feel more accomplished if their achievements are acknowledged, regardless big or small, especially where limited interactions usually occur during asynchronous language learning. Instructors can reward students with leaderboards, virtual celebrations such as customised e-badges, participation e-certificates, recognition e-posters, or even by just giving them simple congratulations shout-outs in class WhatsApp/Telegram groups after the students have completed their assigned tasks or goals during the asynchronous language learning. This will recognise the students efforts and commitment to complete the assigned tasks and can motivate them to continue learning.

A

Module 2: Process and Procedure (SBL) Checkpoints

 Select one or more

- I have completed all the tasks assigned for W6 1st Meeting & 2nd Meeting.  18
- I have completed all the tasks assigned for W7 1st Meeting.  14
- I joined the online meeting for W7 2nd Meeting.  15
- Yay! I have completed all the tasks assigned for W8 1st Meeting.  8
- Yes, I am so ready for more tasks!   5
- Noooo...give me a break!   0

11:22 AM 

[View votes](#)

You

Module 2: Process and Procedure (SBL) Checkpoints

Hi guys. Hope you guys are doing well. Pls evaluate your performance during our SBL weeks and  those applicable to yourself. Well done to those who managed to complete all the tasks assigned! You are the best! 

11:23 AM 



A

simple congratulations shout-out posted in WhatsApp to celebrate the students milestones during asynchronous language learning.

In conclusion, enhancing students learning motivation during asynchronous English language learning may require more efforts, but it is feasible with comprehensive strategies. Before the asynchronous English language learning takes place, instructors should discuss with their students about their learning preferences, such as the types of activities, as well as platforms to be used to conduct the suggested activities. Asynchronous language learning can become a fulfilling and joyful educational experience with benefits for both teachers and students if appropriate approaches are implemented.



Nurkarimah Yusof

Writer is a Language Teacher at Centre for Modern Languages (CML), Universiti Malaysia Pahang Al-Sultan Abdullah (UMPSA).

This article represents the authors' personal views and does not reflect the official position of Universiti Malaysia Pahang Al-Sultan Abdullah (UMPSA).

E-mail: nurkarimah@umpsa.edu.my

- 132 views

[View PDF](#)